



now  
press  
play

# Starter Pack

**Ready...Set...Play!**

**Here's what's inside your Starter Pack**

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# Training Video

Watch our [3-minute video](#) and learn how to set up and use the headsets, transmitter, and app - ideal for first-time users.



## Kick-start engagement with staff:

- Open the app and tap Training on the home screen
- Choose Stone Age – Training Extract (5 minutes)
- Hand out the headphones, connect the transmitter, and press Play
- Watch your staff burst to life!



## What's Included:

- App access to our library of Experiences and Follow-on Resources
- A class set of headphones delivered to your school
- Teacher training, planning support, Live Lesson opportunities and lots more...



Our curriculum-aligned lessons span from Nursery to KS2. Whether you're covering the Great Fire of London or Mental Health, we've got an Experience to bring your lessons to life.



## Need help?

Our [Knowledge Base](#) contains tips, step-by-step guides, creative inspiration and a bank of 'How To Videos' [here](#).

# Quick Start Guide

Start by logging in to the now>press>play app.

Access the app via our website or download the app to your device via the App Store or Google Play.



## 1. Choose your Experience

Email yourself the resources to support planning



## 2. Set up the equipment and test the audio

Plug in the transmitter, switch it to HIGH, connect your device and power on the headphones



## 3. Put up the NESW signs\*

The hall or a cleared classroom works best

\*KS1 & KS2 only

## 4. Press Play!

Let the fun begin!



Press play



Listen & move



Discuss



Write

now  
press  
play

# Nursery Experiences

## Human World

People Who Help Us



Transport



---

## Natural World

On The Farm



Dinosaurs



Seaside



Under The Sea



Minibeasts



---

## Traditional Tales

Three Little Pigs



Gingerbread Man



Goldilocks



Red Riding Hood



Jack & The Beanstalk





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# Reception Experiences

## Celebrations

Christmas Story



## Human World

Pirates



Transport



People Who Help Us



## Natural World

Autumn



Spring



Summer



Winter



Dinosaurs



Minibeasts



now  
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play

# Reception Experiences

## Natural World

On Safari



On The Farm



Seaside



Space



Under The Sea



Weather



We Are All Different

## PSHE



## Traditional Tales

Gingerbread Man Jack & The Beanstalk



Goldilocks



Red Riding Hood



Nursery Rhymes



Three Little Pigs



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# Key Stage 1 Experiences

## Geography

Arctic



Maps



The UK



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## History

Florence Nightingale



Toys



Neil Armstrong



Guy Fawkes



Mary Seacole



Rosa Parks



Castles



Great Fire of London





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# Key Stage 1 Experiences

Full Stops & Capital Letters

## Literacy



Number Bonds

## Maths



Anti-Bullying

Feelings

## PSHE



Healthy Living

Online Safety

Superheroes

Healthy  
Relationships





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## Key Stage 1 Experiences

### Science

Animals



Everyday Materials



Habitats



Humans



Plants



Seasons



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play

## Key Stage 2 Experiences

### Geography

Climate Crisis



Natural Disasters



Rainforests



Rivers



Water Cycle



now  
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play

# Key Stage 2 Experiences

## History

Victorian Britain



Harriet Tubman



Ancient Egypt



Ancient Greece



Anglo-Saxons



Dinosaurs



Roman Britain



Rosa Parks



Shang Dynasty



Stone Age



The Maya



The Tudors



The Vikings



World War II



## Languages

French Animals



French Greetings



Spanish Animals



Spanish Greetings





now  
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play

# Key Stage 2 Experiences

## Literacy

SATs Reading



SPAG



Relative Clauses



## Maths

Decimals



Fractions



Mental Maths



SATs Maths



## PSHE

Healthy Relationships



Anti-Bullying



Feelings



Online Safety



Recycling



Transition



now  
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play

# Key Stage 2 Experiences

RE

Diwali



Easter Story



The 5 Pillars



The 10 Plagues



Science

Materials &  
Changing State



Reducing Our  
Carbon Footprint



Electricity



Evolution



Forces



Mission To Mars



Plants



Rocks



Sound





# Follow-on Resources

To help maximise each immersive Experience, we've created **500+** editable follow-on resources that deepen learning and develop key skills across the curriculum. Each resource contains a **Glossary** with all key learning words.



## Oracy Opportunities

Use these to work on presenting, persuading and performing skills. Inspired by the issues from the stories, your class participates in debates, interviews, hot-seats, as well as a scene from each script to act out.



## Writing Opportunities

These offer lots of writing ideas across different genres. Use them, tweak them, or get inspired and make your own. Children are often able to write richly and fluently about what they've just experienced.



## Grammar & Punctuation

This is in the style of the SATs Grammar, Punctuation and Spelling paper (without the spelling), differentiated for Yr3/4 versus Yr5/6. It has seven questions which follow the plot of the story.



## Reading Comprehension

This turns a passage from the Experience into prose, with comprehension questions in the style of SATs. It is more chunked than the SATs paper, and since the children have just 'done' this reading comprehension first-hand, it works well for reluctant readers.

# Learning & Engagement Assessment Pack

This pack can be reused and adapted for any now>press>play Experience.

## Observation Checklist

Experience:

Class/Group:

Criteria	Yes	No	Notes
Pupils followed audio instructions	<input type="checkbox"/>	<input type="checkbox"/>	
Pupils showed enthusiasm and energy	<input type="checkbox"/>	<input type="checkbox"/>	
Pupils participated in the movements and actions	<input type="checkbox"/>	<input type="checkbox"/>	
Pupils engaged with the story emotionally	<input type="checkbox"/>	<input type="checkbox"/>	
Pupils demonstrated understanding through discussion	<input type="checkbox"/>	<input type="checkbox"/>	

## Reflection Sheet

Experience: \_\_\_\_\_

Class/Group: \_\_\_\_\_

**1. Which parts of the Experience captured the most attention?**

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**2. Were pupils engaged throughout the session? Were there any children who surprised you by joining in? Any drops in focus?**

---

**3. What evidence of learning did you observe?**

---

**4. If you used our Recap, Discuss and Quiz resource, how would you rate the quality of the discussions it generated?**

Excellent	Good	Fair	Poor	Very Poor

**5. Suggestions for next time:**

---



## now>press>play: Pupil Voice

Capture and reflect on your pupils' views and opinions after experiencing now>press>play.

	What did you enjoy most about the Experience? How did it make you feel?	What did you learn from the Experience? Did it help you understand the topic better?
Nursery		
Reception		
Year 1		
Year 2		
Year 3		
Year 4		
Year 5		
Year 6		



# Contact Us

Need help?

Email: [support@nowpressplay.co.uk](mailto:support@nowpressplay.co.uk)

Phone: 0203 727 5592



Or check out our [Knowledge Base](#).

"The questions and discussions that arise show just how engaged and happy they are to learn. It's an immersive, joyful way to explore new knowledge."

- Lucy James, Assistant Headteacher, Manford Primary School

